Key Yearly Measures

LINCOLN PUBLIC SCHOOLS 11/30/17

Key Guiding Questions

- by 8th grade on Lincoln campus
- after 2 years at HAFB

How are all of our students...

- ...performing academically?
- ...growing academically?
- ...feeling about school?

- all students combined
- disaggregated by campus
- disaggregated by subgroups
- in literacy and numeracy

Key Yearly Measures

Measures included in this year's report:

- •MCAS—ELA and Math, grades 3-8
- ■Fountas and Pinnell Benchmark Assessment System (F&P BAS)—Reading grades 1-5
- School Climate—grades 5 and 8

Measures not included in this year's report:

- STAR Math
- Math Interviews
- District Writing Assessment

We are committed to constructing a suite of varied, holistic, meaningful measures that simultaneously inform teachers' practice as well as allow the district to measure progress toward our goals over the coming years.

Next-Generation MCAS

Reminder: the next-generation MCAS is a new test and many aspects of it cannot be compared to the previous legacy version. This school year will be the first that all students in grades 3-8 across the district take the MCAS on the computer.

Overall Achievement in Grades 3-8

Headers as Key Yearly Indicators

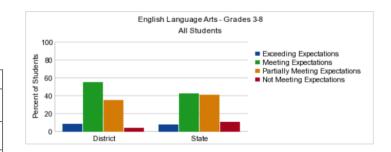
62% ELA 62% MATH

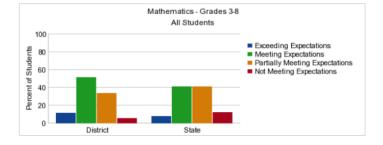
Meeting or Exceeding Expectations LINCOLN DISTRICT Grades 3-8

49% ELA 48% MATH

Meeting or Exceeding Expectations STATE-WIDE Grades 3-8

	ELA		Math	
	% LPS	% State	% LPS	% State
Exceeding Expectations	8	7	11	8
Meeting Expectations	54	42	51	40
Partially Meeting Expectations	35	41	33	41
Not Meeting Expectations	3	10	5	12





District-wide Achievement in 8th Grade

Overall Growth in Grades 4-8

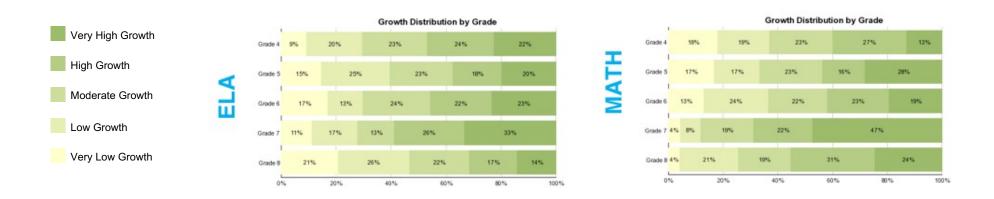
68% ELA
68% MATH
Meeting or Exceeding
Expectations, Grade 8

54 ELA 60 MATH Median SGP, Grades 4-8

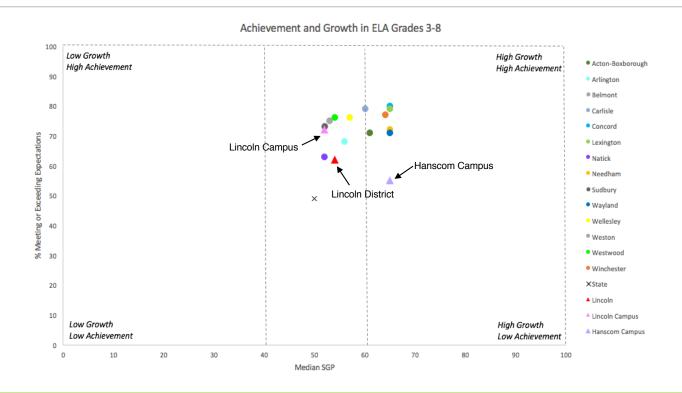
	ELA	Math
Year	SGP	SGP
2017*	54	60
2016	62	52
2015	55	47
2014	58	49.5

^{*} Next-Generation MCAS

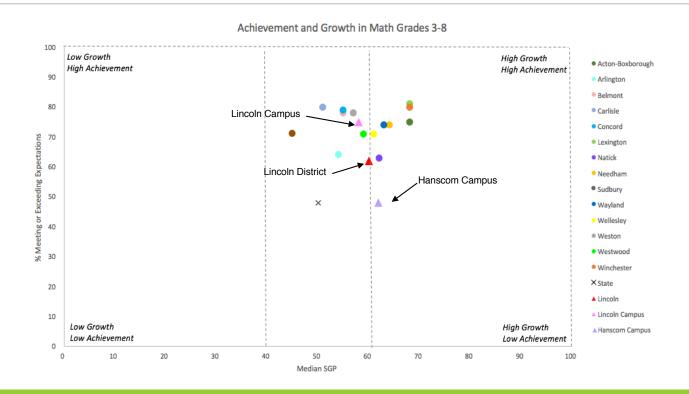
Growth Across Grades



Achievement Compared to Other Districts: ELA



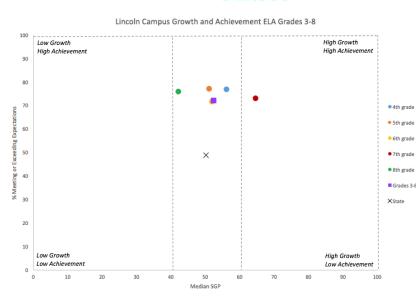
Achievement Compared to Other Districts: Math



Lincoln Campus: Achievement and Growth

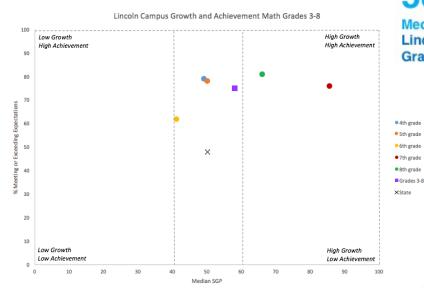


Meeting or Exceeding Expectations Grades 3-8



76% ELA 81% MATH

Meeting or Exceeding Expectations Grade 8



52 ELA

Median SGP **Lincoln Campus** Grades 4-8

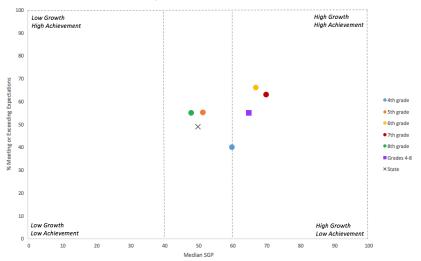
• 7th grade

Hanscom Campus: Achievement and Growth



Meeting or Exceeding Expectations Grades 3-8

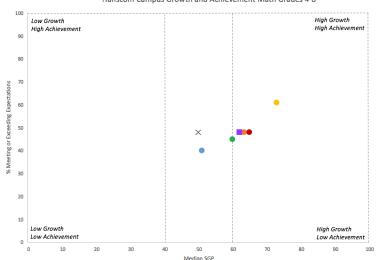
Hanscom Campus Growth and Achievement ELA Grades 4-8



55% ELA 45% MATH

Meeting or Exceeding Expectations Grade 8

Hanscom Campus Growth and Achievement Math Grades 4-8



65 ELA

62 MATH

Median SGP Hanscom Campus Grades 4-8

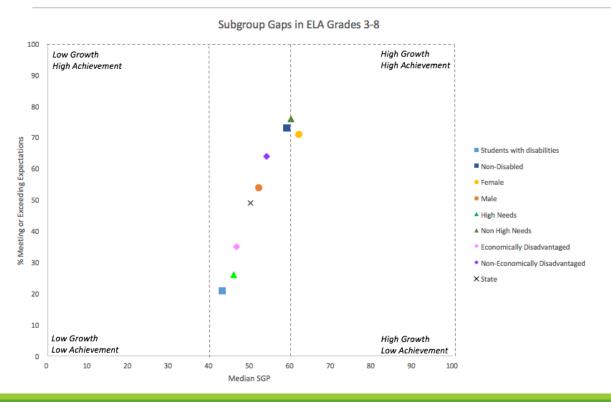
5th grade

6th grade

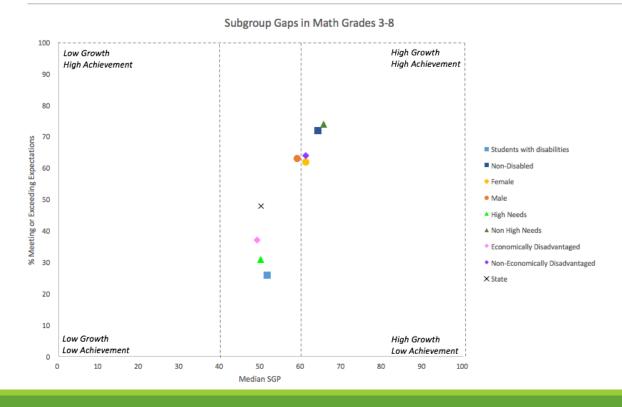
Grades 4-8

×State

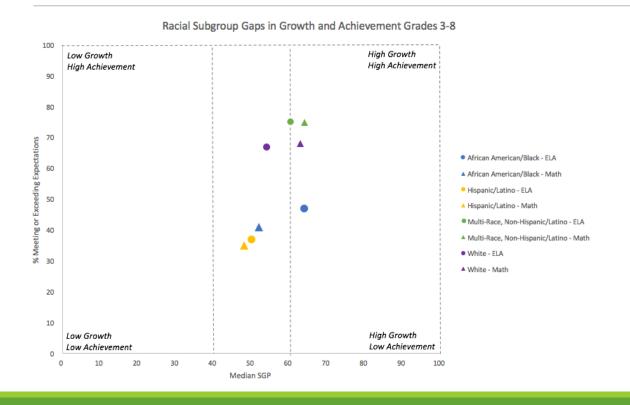
Gaps Between Subgroups: ELA



Gaps Between Subgroups: Math



Gaps Between Racial Subgroups: Growth and Achievement

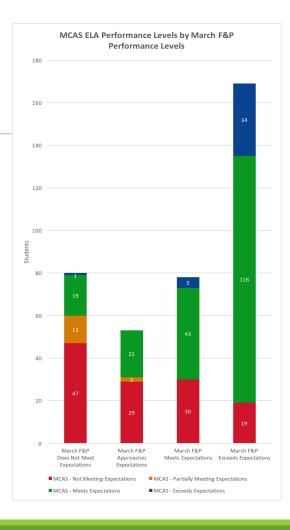


F&P BAS

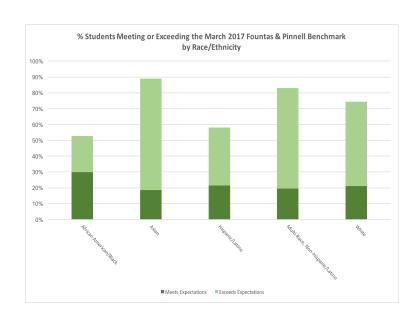
71%
Meeting or Exceeding Expectations Grades 1-5

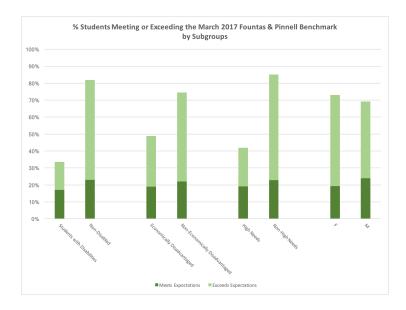
% Meeting/Exceeding March Benchmark by Grade

Grade	Lincoln	Hanscom	
1	72%	82%	
2	79%	86%	
3	70%	63%	
4	78%	40%	
5	76%	64%	



F&P BAS Gaps Between Subgroups





School Climate

63 Grade 551 Grade 8

DESE School Climate

Index Score

School/Grade	School	District	State
HMS Grade 5	60	63	58
Lincoln Grade 5	65	63	58
HMS Grade 8	57	51	58
Lincoln Grade 8	47	51	58

Highlighted index scores above 62 reflect a relatively strong climate.